

Match Jr.

A Ruff Day at
Pine View
[humor
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As second-grader Maryam Asif shows off her skills, she does a scorpion pose. Asif hopes to grow her skills in the coming year. PHOTO BY JANICE CHI



Third-grader Sofia Grace Harris poses before a meet. Harris went to the Junior Olympics and placed 36th in the long-jump category. PHOTO BY TUMEKA HARRIS

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Bridging a Decade

by Isabella Kulawik

With icy, multi-colored popsicle sticks in their hands, second-graders joyfully accompanied twelfth-graders around the playground. Piggyback rides and sports games were joined with radiant smiles and conversations as the oldest and youngest students on campus had a playdate. Per this year's senior initiative project, the students gathered together for a playdate Oct. 25.

The idea for the playdate began at the end of last school year, when twelfth-grader Chloe Ratner introduced the idea to the principal's council representative meetings. As a class officer, Ratner put together a proposal and soon with the help of Jacob Koshy, president of the

class of 2023, received approval from administration. Playdates will be held throughout the rest of the year. With the help of her classmates, Ratner wants to bridge the gap between the grade levels.

"I remember being in second grade and being like, 'Oh, seniors are so cool.' ... I was obviously a second-grader and very nervous and very new. So I thought it would be a good idea. I also feel like there's this huge disconnect between elementary, middle, and high school and now that we are seniors, I'd like to see more involvement with the younger grades," Ratner said.



Two second-graders pose with seniors at the senior and second-grader playdate. Several more playdates are scheduled for later in the year.

PHOTO BY ALYSON MIZANIN

Twelfth-grader Arya Gupta was one of the many seniors who attended the playdate. During that hour, Gupta had the chance to frolic around the playground and participate in a race with a group of second-graders.

"It was really nice just to be able to relax and go hang out with the second-graders. And they're all a lot of fun to hang out with," Gupta said.

Like many students who have been at Pine View since second grade, Gupta said it was refreshing to meet the next generation of Pine View students.

"...I saw myself in a lot of the people since I've been here since second grade. I was imagining them growing up to be seniors

just like me," Gupta said.

From the elementary perspective, the day was a huge success. Second-grader Leilani Snitowski participated in the playdate.

"My favorite part about today was when the seniors hung out with us and they saw us do tricks," Snitowski said.

Bridging the gap between seven-teen and seven-year-olds, the Senior Second Grade Hangout showed second-graders the giants of the shoulders they stand on and twelfth-graders the students who look forward to following in their footsteps.

Welcoming Pine View's Newest Teachers

Melissa Germanio (Second Grade)



Tell me a little about yourself: I'm from Sarasota and went to Pine View. I was at the old campus, but the vibe is the same, kind of quirky with lots of different personalities. My kids went here as well. I went to college at USF.

Why did you become a teacher?: When my kids started school, I spent a lot of time volunteering and that's when I realized it's where I wanted to be..

What did you do before teaching at Pine View?: I was at Bay Haven in north Sarasota for 11 years, but I always had Pine View in my head and knew that this was a great place for me to be. I taught advanced first grade classes at Bay Haven, so a lot of kids from that class came here to Pine View and I'm still running into old students all the time, so it's super sweet.

What are you looking forward to when it comes to this year at Pine View and the future in general?: I would like to be here for a long time, so I don't want to move schools.

Marisa Freedman (Second Grade)

Tell me a little about yourself: I'm from Sarasota. I moved here when I was in middle school, and I went to FAU in Boca Raton for Elementary Education and then came back to Sarasota to be closer to family.

Why did you become a teacher?: My mom is a principal and my grandma is a professor, so teaching is something I've always known I would end up doing.

What did you do before teaching at Pine View?: I taught at Daughtrey Elementary last year. It was definitely a big adjustment going from there to here. I feel very fortunate to be here because I get the idea that once everybody is here, they don't really want to leave.

What are you looking forward to when it comes to this year at Pine View and the future in general?: I hope to get the students to realize that some of their best times are right now. What you're going through in life is what you're going to look back on. That's why I wanted to be a teacher – to be part of those memories.



Sarah Bass (Third Grade)



Tell me a little about yourself: I grew up in Sarasota. I was born in Ohio and lived in California for a few years, but I went to Southside Elementary, Brookside Middle, and Sarasota High, and graduated from FSU.

Why did you become a teacher?: I had a third and fourth grade teacher, Mr. Phillips, who made an impact on me. He made learning fun, helped bring us out of our comfort zones... Mr. Phillips played a part in wanting to try elementary.

What did you do before teaching at Pine View?: I taught at Southside for nine years. It was a lot of fun. Many of the teachers that were there when I went to school were still there when I started teaching. It definitely was a special time in my career. I absolutely loved it and learned and grew so much, but I was at a point where I needed a new environment.

What are you looking forward to when it comes to this year at Pine View and the future in general?: I'm excited to give my students valuable learning experiences that stick with them and leave them loving learning that much more.

GRAPHIC BY ALYSON MIZANIN

Baby Shark: Musical Wonder of the 21st Century

by Sofia Giannattasio

Baby shark, doo, doo, doo, doo, doo, doo.

Baby shark, doo, doo, doo, doo, doo, doo.

Baby shark, doo, doo, doo, doo, doo, doo.

Baby shark!

Do you already know this melody? This is one of the most popular children songs of the decade: Baby Shark by Pinkfong, a Korean educational entertainment company. Have you ever wondered how it became so loved?

As of September 2022, Baby Shark has 11 billion views on YouTube. That is more views than there are humans on Earth! It first

came out in 2016, with only two kids dancing along to

18 lyrics and a colorful video in the back-

ground. Just a year later, it went viral in

Indonesia, a country found off the coast of main-

land Southeast Asia. People started up-

loading videos of themselves doing fun dances to the song with the hashtag

#BabySharkChallenge.

“This song has a simple melody that is not only ‘catchy,’ but is also easy to sing and memorize. The video aspect is very important — children are not only listening but are ‘viewing’ and performing the song,” says Beatriz Ilari, an associate professor at the University of Southern California’s Thornton School of Music.

All the doo-doo-dooos can be hummed, strummed, or even drummed! You can sing it while dancing, while coloring, while doing anything, really! It is the perfect song to turn any frown upside-down.

Not only that, but it also includes the whole family!

Baby Shark managed to make a family of

big scary sharks into adorable friends!

From auntie shark to baby shark to grandpa shark, everyone looks so lovable and sweet. How could you not love grinning orange shark

babies? Because of the inclusion of the whole family, it can be educational for children.

“Children can affiliate with the words baby, daddy, mommy, grandpa, grandma,” neuroscientific correspondent Valerie Salimpoor said. “This helps create a connection or a bond with the music. These are people that children are likely to have a very positive connection with, again providing a

pathway to target the emotion and reward systems in the brain.”

It all comes down to this: The video is fun and colorful, the lyrics are repetitive and easily memorized, and the tune is catchy and upbeat.

Not to mention, it shows adorable sharks- and who doesn’t like cute animals?

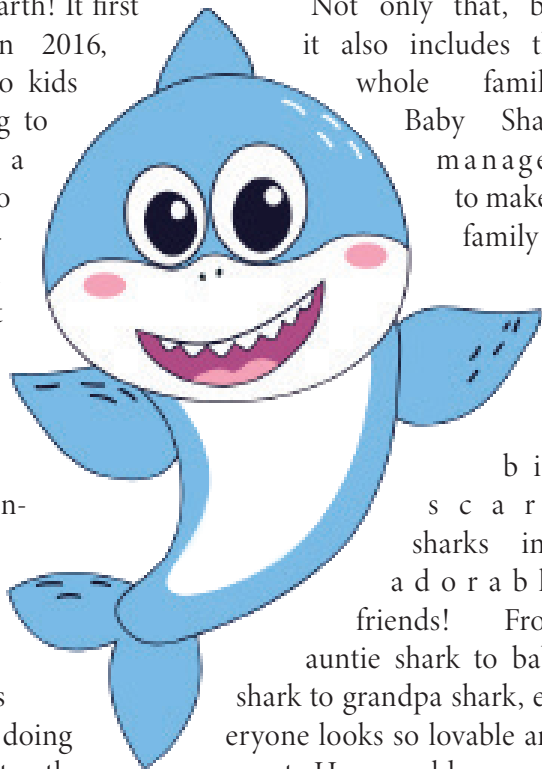
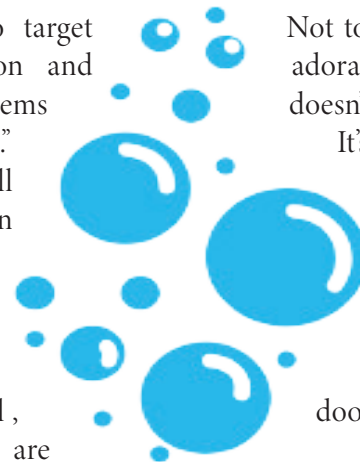
It’s perfect for any age group.

It’s the end, doo, doo, doo, doo, doo, doo.

It’s the end, doo, doo, doo, doo, doo, doo.

It’s the end, doo, doo, doo, doo, doo, doo.

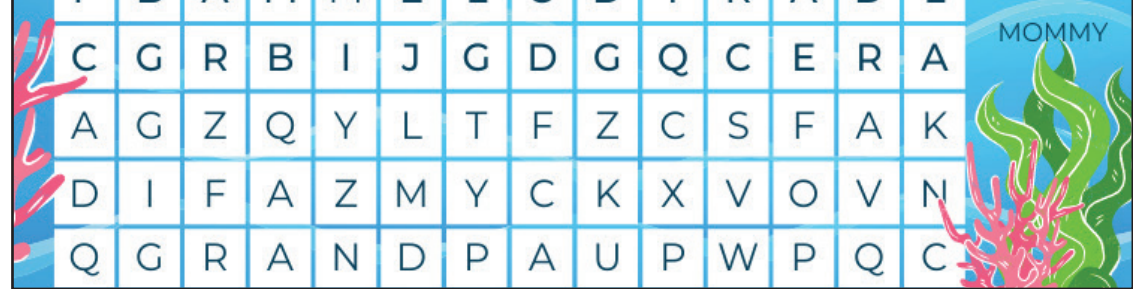
GRAPHICS BY SOFIA GIANNATTASIO



Baby Shark Wordsearch

O	X	Q	G	K	S	C	R	A	P	B	P	L	L
C	B	I	J	R	D	O	M	U	R	C	O	G	D
Z	Z	I	K	T	A	A	W	O	L	T	M	Q	O
D	L	O	L	X	W	N	D	Q	M	D	G	N	N
K	B	G	C	L	X	M	D	D	P	M	O	V	S
H	J	G	K	D	I	J	H	M	Y	J	Y	O	O
H	J	C	D	R	C	O	K	S	A	A	R	F	N
V	F	Y	I	F	C	F	N	K	S	L	A	K	G
V	B	A	U	E	Q	O	J	A	O	H	T	Q	M
F	B	A	M	M	E	L	O	D	Y	R	A	D	L
C	G	R	B	I	J	G	D	G	Q	C	E	R	A
A	G	Z	Q	Y	L	T	F	Z	C	S	F	A	K
D	I	F	A	Z	M	Y	C	K	X	V	O	V	N
Q	G	R	A	N	D	P	A	U	P	W	P	Q	C

- DOO
- BILLION
- SONG
- MELODY
- BABY
- SHARK
- FAMILY
- KOREAN
- GRANDMA
- GRANDPA
- DADDY
- MOMMY



Student beams and shines

by Janice Chi

On the gymnastics floor, Maryam Asif backs up as she gets ready. As the judges watch, she gets in the proper stance. She jumps in the air and lands her back handspring. Placing second place, she brings home yet another medal.

Three times a week, one can find second-grader Maryam Asif on the gymnastics floor practicing with her team and coach. After starting gymnastics three years ago, Asif has proved to be a strong gymnast. She initially started because many of her other peers were pursuing sports.

"I didn't do any sports or anything, so I started to do

gymnastics," Asif said.

What started as a minor activity grew into a special gift. Asif currently attends Acro Fit in Sarasota and has already reached level four of ten.

Asif has earned multiple accomplishments throughout her hobby. Whether it is on bar, beam, or floor, one can see her talent truly shine. Recently, Asif placed top two in each category she entered; she placed first place on beam, second place on bar, and second place on floor, in which she demonstrated her back handspring.

"I think the hardest skill would be on floor because half of my team doesn't have a back handspring down," stated fel-

low gymnast, second-grader Beau Marsters.

This isn't the first time her specialties were highlighted. She previously earned a medal when she first started gymnastics, on beam.

"I got first place when I was in kindergarten and it was on beam because that's my favorite," Asif said.

During her time as a gymnast, Asif says she hasn't really faced any struggles. But, she has had an injury due to a backbend before, twisting her arm at the age of six. Luckily, she was able to recover safely and resume gymnastics.

Also, Asif highlighted her appreciation for her coach-



As second-grader Maryam Asif shows off her skills, she does a scorpion pose. Asif hopes to grow her skills in the coming years. PHOTO BY JANICE CHI

es. She mentioned that her coaches are her favorite part of gymnastics with their nice personality.

"They are really kind and teach me a lot of skills," Asif said.

With the support of her

coaches, Asif is able to improve

and become a better gymnast. In the future, she sees herself continuing gymnastics but has no particular plan in mind. However, it is clear that Asif's medal collection will only be growing from now.

Pianist strikes a chord



On attempt no. 76, third-grader Alison Shao performs a piece called "River Flows in You" nearly flawlessly. She and her family will look back on the progress she has made from the first to last attempt. PHOTO PROVIDED BY LARRY SHAO

by Liam Dingman

Whether it's in Seattle, Sarasota, in churches, her house, or a piano store, third-grader Alison Shao's piano skills shine all the same.

decided to go on the basics," Shao said.

For her, the best part of the piano comes from the sounds and music it creates.

"My favorite part is listening to the music and enjoying it while we play it," she said.

And these sounds come naturally to Shao, who is praised by her father, Larry Shao, on her good foundations and music reading ability.

"I practice and then once I get the sound of it, I can play it," Alison said.

Larry Shao mentioned a method of practice where she performs a piece 100 times. At first, it can be discouraging,

but when they get to 100 and Alison plays the piece smoothly, it serves as encouragement for future practice.

"She realizes practice makes perfect," he said.

Alison's musical skills seem to run in the family, as her brother, Derek Shao, plays piano and trombone. The two work on different pieces for duets each year, and right now they are practicing a piece called Spanish Nights.

Shao practices three times a week, around an hour each practice. She has played in both Seattle and Sarasota, but gets more out of her piano lessons here in Sarasota.

"My teacher here is more strict and the lessons are longer, and I learn more than in Seattle," Shao said.

Larry Shao says Alison's strengths of good foundations and good memory have made her piano teacher proud.

All of this practice leads to a yearly event where about 20 of the piano teacher's students, including Alison, all play together at a piano store and show what they have learned in the past year in what is called the Year-End Performance.

In the future, Shao plans to add to her musical repertoire as she hopes to learn guitar as well as learn how to sing.



DRAW YOUR IDEAL THANKSGIVING MEAL



WRITE DOWN THINGS YOU ARE THANKFUL FOR

DIY Handprint Turkey



Cut out a turkey frame, body, and a beak. Glue the body onto the frame, and the beak on the middle of the face.



Cut out a turkey wattle and place above their beak. Cut out turkey feet.



Cut out turkey eyes. You can use googly eyes or cut out circles of black and white!



Try to make the eyes as circular as possible. Glue them on.



Use a pencil to trace your hand on pieces of paper. Ask an adult to help you trace and cut it out!



Glue the hands on the back of the turkey. Feel free to use whatever colors you want! Your turkey is now finished!

Student has Goals

By Nathan DeSouza

Every single day at recess, one can find second-grader Aaron Brand on the soccer field playing with his friends and putting his best effort into the game. As he kicks the ball around and makes outstanding contributions to his team, his enthusiasm as well as positive energy spread to his teammates.

Brand has been playing soccer at school as well as Twin Lakes Park for about two to three years. Having won two awards, Brand said that out of other sports that he has played or tried out, soccer is the one he “enjoy[s] the most.”

Throughout his years of

playing soccer, it is only natural that he has had his fair share of experiences as well as memories.

“Sometimes someone from the other team bonks the ball with their head... and they save [the ball from going into the hands of the opposing team],” Brand said.

Brand especially finds that the small things, like moments such as this, as well as the action in soccer, are what make the sport the most enjoyable for him. However, like any sport, playing soccer does come with hardships.

When asked about the most difficult part of soccer, Brand replied that “making the goal” was the hardest for

him.

Making goals can require a lot of skill, including precision and aim, and especially when it is time for a player to make one, all of these factors can make them feel overwhelmed in the moment.

Although these hardships may make soccer a difficult sport, Brand is still able to successfully play soccer and is known for his hard work on the soccer field and dedication toward the sport.

“Aaron is good when he plays soccer because he plays fairly,” one of his fellow teammates on the soccer field, Mark Wissa, said.

Not only is Brand known for his contributions on the



On the field, second-grader Aaron Brand follows the path of the ball while playing soccer with his friends. Brand has been playing soccer for two years and is quite adept at it. PHOTO BY NATHAN DEZOUA

field, but he is known for being respectful and kind off the field.

Other than soccer, Brand immerses himself in a variety

of sports, including basketball. Having tried multiple sports, Brand highly recommends soccer to anyone that is willing to try.



Third-grader Sofia Grace Harris poses before a meet. Harris went to the Junior Olympics and placed 36th in the long-jump category. PHOTO BY TUMEKA HARRIS

Racing towards the top

By Aashima Goswami

It is a sweltering day as third-grader Sofia Grace Harris takes her spot on the track. Heart pounding with nervousness, the competition which she thought would have less than 10 competitors turned out to have more than 140 competitors. On the signal, everyone begins to run. Currently, Harris has been running track and field for a year!

Harris competes in the 800 meter, 1500 meter, and long jump competitions; however, she has performed the best in the long jump. When it comes to awards, Harris has topped the charts, receiving first and second place awards all-around.

Harris showed interest in running when her friends joined the school’s run club. When Harris indicated her interest of joining track and field, her mother, Tumeka Harris, was apprehensive, to say the least.

“I initially said ‘no’ because I was worried about how hard a workload and rigor... but Sofia was always set on being an athlete... I always pushed her for artsy things, but she always asked to join sports like basketball and track,” Tumeka Harris said.

Athletics is in Grace Harris’ blood. Her grandfather won three golden gloves in boxing.

Harris’ grandfather was

mocked by his coach when he tried out for his school football team, but was determined and never gave up. Inspired by her grandfather, Harris was determined to be an athlete.

“Papa said you can do anything, I want to win a gold medal like Papa,” Harris said to her mother.

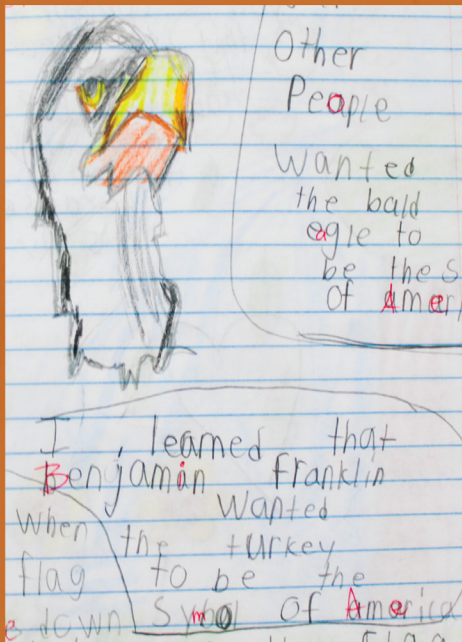
Recently, Harris and her cousin went to the Junior Olympics. Harris placed 36th out of 140 in the long jump competition.

“I was very nervous... but it taught me that I just can’t give up!”

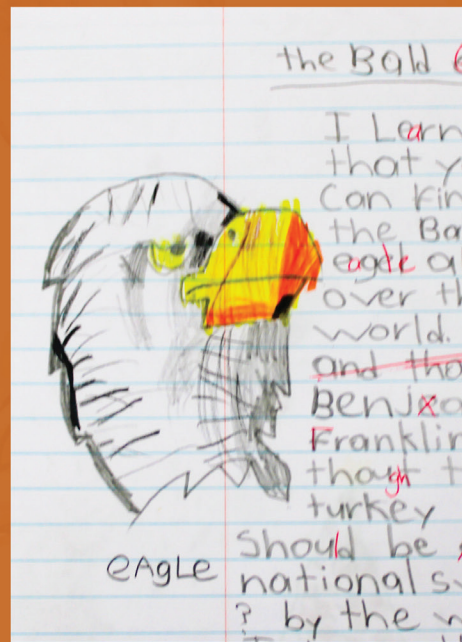
Harris hopes to run in college, and she plans to compete again once the season begins.

What is the Bald Eagle to You?

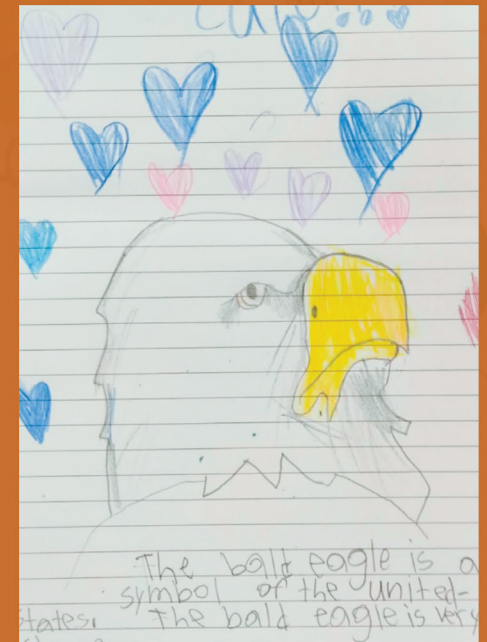
Since the beginning of the year, second-graders in Boglarka Lengyel's class have been drawing and writing about symbols in America in a small notebook. For one of the entries, they did it on the bald eagle: the national mascot of America.



by Anna Majorsky



by Chloe Sparrow



by Sofia Mallimann

A Ruff Day at Pine View

by Linsay Lubereki

It is every kid's dream: showing up to school with your dog peeking out of your backpack, your cat lurking

behind you, or your snake on your shoulder. It is "Bring Your Pet to School Day".

Pine View School recently attempted this hol-

iday, and the results were much crazier than expected. We spoke to some students who participated in the special day to hear about the catastrophe that occurred.

"The day started out great," second-grader Annie Mals said. "It felt like school was a zoo! I brought my dog Fido, of course."

Students described how great the morning was. Everyone was feeding the pets treats and sneaking them bites from their lunch boxes. In some classes, many more exciting activities took place instead of learning. Pets showed off many of their tricks, whether it be "speaking," dancing, or sitting. In one second grade class, a group of dogs channeled their inner chorus, barking along in perfect tune to classic songs. Many described their classes as feeling like a circus, with the students as the audience and the pets as the star performers.

"In my math class, we spent the whole time watching two cats perform a dance routine," third-grader Kit Y. Luvr said. "You have to believe me, it happened. And they had quite the style — my cat was totally jealous."

The exciting day took a turn, however, about two hours after school began. In one room in Building 16,

excited laughs morphed into worried cries when pets began to go missing.

"It was really scary," third-grader Snay K. Eee said. "I could not find my hamster anywhere, and my friends had all lost their pets too. They were nowhere to be found!"

It felt like a school-wide game of hide and seek. Students forgot about classes, homework, and even lunch as they instead searched every inch of the campus for their beloved animals. Soon enough, something turned up — but it was completely unexpected.

"We went to look inside the cafeteria, and the kitchen was filled with our animals," Mals described, wide-eyed. "Dogs were digging through the racks of today's lunch: hamburgers, of course. Cats were batting at spatulas and spoons, and a fish was even swimming in the soup!"

This shock stopped students and teachers alike in their tracks.

"I did not know what to do," one second-grade teacher said, who chose to remain anonymous due to what

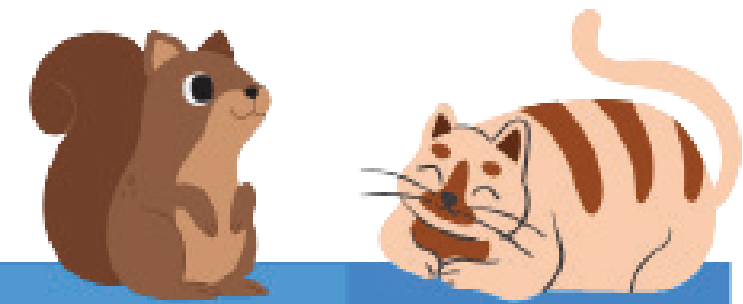
happened next. "All of a sudden, a tray flew at me, and the next thing I knew, I was covered from head to toe in tomato soup. I swear, I could see a group of dogs laughing at me."

It didn't stop there. Squirrels and snakes scurried up the sides of Building 16, peering in the windows and using the rain gutters as a slide. Dogs and cats seemed to be holding their very own Olympics on the track (perhaps settling the age-old debate of cats vs. dogs?). Paws and claws tore up the grass around the campus as pets raced across the fields and the quad.

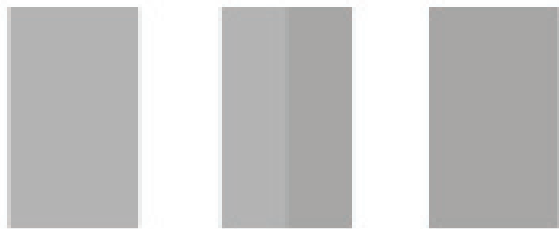
If you were standing under the trademark blue awnings of Pine View, you might've thought it was a rainstorm. Instead, it was just a trail of pets stamped across the top, racing toward anywhere they could find food and fun.

"It was absolute chaos," Luvr said. "My cat will not be getting any treats for a while after what she did today." (Luvr was later seen giving her cat tuna fish after this very interview).

GRAPHICS BY LINSAY LUBEREKI



Building 16



PROPERTY OF THE PETS



Watch the Back of Your Head

by Camille Wright

Pine View parents, have your kids been getting into trouble lately? Have they been sneaking around behind your back? Do you ever wish you could keep a better eye on them? Well, say no more, because this is the perfect guide for taking top-notch care of the eyes in the back of your head.

The first step to using your eyes is to make sure they are open when you are trying to see out of them. Not all the time, though, as you still need to blink — they are eyes after all. You also want to make sure that your kids do not find out about your eyes or else they will be able to tell when you are watching them, which defeats the whole purpose.

The easiest way to hide your eyes is by using your hair. If you are bald this doesn't apply to you, just make sure that when your kids are looking, your eyes are closed. If your kids are suspicious of your eyes and insist on inspecting your head, make sure to squeeze

your eyes shut so they cannot see them.

Vision tests are also important to make sure that your eyes are working properly. If you don't have 20/20 vision, contacts are the best way to correct your back-eye vision. Glasses might call attention to your eyes, and it is difficult to

keep glasses from falling down when you don't have a nose.

The last step is to make sure you have eye drops you can use as needed. When watching your kids all day, your eyes can become strained and dry, especially if your kid gets into a lot of trouble. Eye drops can make sure that you do not damage your eyes and end up not being able to catch your kid being sneaky.

Well parents, hopefully after reading this you will be able to help keep your kids out of trouble. Also make sure that after reading this, you throw it away. If any kids get ahold of this, the secret will be ruined for all parents.

GRAPHIC BY CAMILLE WRIGHT



PINE VIEW'S PRACTICAL PUNS

JOKES TO MAKE YOUR DAY!

1. What did the Python say to the students?



3. What did the Pirate say about the new book he was reading?




2. Why was the boiling water so happy?



Answers

1. Ssssssstudy hard.
 2. Because 212° is held in such high esteem!
 3. These words Arlrrgh testing me

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JQuest at Temple Sinai

[a column]

Making Mistakes



Kai Sprunger,
Match Editor-in-Chief

With a new school year comes a blank slate, not yet drawn on or marked, ready to be filled with the knowledge and experiences that you can gain throughout the year. However, along with glorious successes that can fill this blank slate, mistakes can fill this slate, too.

Despite what you may think about them and their reputation, mistakes are not at all as bad as they seem, and they can even lead you to a future you would never have discovered without them. It is nearly impossible to be perfect, and, in a single year, you make millions of mistakes, small and big. Pressure from others can make you feel like you must never make a mistake or fail, but this is not true at all.

Over six years ago, when I was in fourth grade, one certain topic in math caused me so much trouble and made my brain turn to mush: fractions. No matter what, I could never

wrap my head around them. I kept on making mistakes over and over with fractions and felt so helpless as most of my peers seemed to comprehend them almost immediately. However, one day, I soon realized what mistake I had been making all along and the concept of fractions suddenly clicked for me. Now I could do operations with fractions, whether it be subtraction, addition, multiplication, or division, at the same pace as my peers.

Six years later, I have found that making mistakes has helped me grow more than ever before — I am constantly continuing to make the smallest mistakes, but I am constantly growing from the mistakes and learning.

Making mistakes is inevitable, unfortunately, but you can grow and learn so much from them, so embrace your mistakes. Instead of mulling over the mistakes you make, learn from them and understand what went wrong and how you can solve it. By learning from your mistakes, your brain actually sparks and grows more than it would if you got the problem right.

So no matter what problem you may face, head into it without the fear of making mistakes or failing, because making these mistakes will only allow you to grow.